

# Year 2 Weekly Timetable Week Commencing 13.10.25

To contact your child's class teacher, please email [schooloffice@dawpool.wirral.sch.uk](mailto:schooloffice@dawpool.wirral.sch.uk) or phone 0151 648 3412



		<b>Lessons 09:00 – 10:30</b>	<b>Lessons 10:45 – 12:15</b>	<b>Lessons 13:15 – 15:30</b> (Incorporating 15-minute break)	<b>Additional Tasks</b>
<b>Monday</b> Fluent in five- 8:45-9:00	Fluent in five Phonics Adding s and -es to make plurals	<b>English</b> <b>Comprehension-</b> Cracking Comprehension. Ongoing whole class text: <b>Unit 3</b> <b>Lesson 2 Dilly's</b> <b>Sports Day Tony</b> <b>Bradman</b>	<b>Maths</b> Lesson 6 By the end of this lesson your child should be able to: <b>Drawing Shapes. To</b> <b>be able to draw basic</b> <b>shapes on a grid.</b>	<b>Questful RE</b> Unit: 2.1 The Bible Lesson 6 By the end of this lesson your child should be able to: <b>Understand that other religions and faiths have holy</b> <b>books.</b>	Useful Links / Other Recommended Activities  <b>Oak National Academy</b> <a href="https://classroom.thenational.academy/">https://classroom.thenational.academy/</a>  <b>BBC Bitesize</b> <a href="https://www.bbc.co.uk/bitesize">https://www.bbc.co.uk/bitesize</a>  <b>Purple Mash</b> <a href="https://www.purplemash.com/sch/dawpool/#/">https://www.purplemash.com/sch/dawpool/#/</a>  <b>Recommended Reading List</b> <a href="#">See here</a>
<b>Tuesday</b> Fluent in five- 8:45-9:00	Fluent in five <b>8 children</b> <b>out at</b> <b>Activity</b> <b>for all.</b>	<b>English-Power</b> <b>of reading</b> By the end of this lesson your child should be able to: <b>Consolidate cew</b> <b>words in both</b> <b>reading and</b> <b>spelling.</b>	<b>Reading workshop</b> <b>continued</b>  <b>Phonics-when children</b> <b>come back from Activity</b> <b>for all.</b> <b>Adding s and -es to</b> <b>make plurals</b>	<b>Science-</b> By the end of this lesson your child should be able to: <b>To be able to find out how the shapes of solid objects</b> <b>made from some materials can be changed by</b> <b>squashing, bending, twisting and stretching.</b> <b>Investigate the properties of different materials.</b>	
<b>Wednesday</b> Fluent in five- 8:45-9:00	Fluent in five Phonics Adding er, ed and ing to verbs where no change is needed to the root word.	<b>English-The</b> <b>power of reading</b> <b>Text- The</b> <b>Emperor's egg</b> By the end of this lesson your child should be able to: <b>To learn about</b> <b>how penguins</b> <b>move and relate</b> <b>those movements</b> <b>to verbs.</b> <b>To explore and</b> <b>develop ideas</b> <b>through</b> <b>discussion.</b> <b>To learn new</b> <b>verbs and</b>	<b>Maths</b> By the end of this lesson your child should be able to: <b>Know how to use a</b> <b>number line to 100.</b>	<b>P.E.</b> By the end of this lesson your child should be able to: <b>Refine their understanding of what 'attacking'</b> <b>means and when, where and why we attack as a</b> <b>team during a game.</b>	

		compose a poem using those verbs.				
Thursday Fluent in five- 8:45-9:00	Fluent in five Phonics Adding er and est to adjectives	<b>English-</b> <b>. The power of reading</b> <b>Text- The Emperor's egg.</b> By the end of this lesson your child should be able to: Recite poetry and use intonation. Talk about favourite words and phrases in stories and poems. Recite some poems by heart, with appropriate intonation.	<b>Maths</b>  By the end of this lesson your child should be able to: Know how to use a number line to 100	<b>PPA</b> <b>ICT and Music alternating each week</b> <b>Mrs Hood</b>		
Friday	Fluent in five Handwriting r, or, re	<b>Handwriting</b> By the end of this lesson your child should be able to: form letters correctly and begin to join them to make words.	<b>Geography/English</b> By the end of this lesson your child should be able to: describe a place outside Europe using geographical words.	<b>Art –carried over due to prayer session</b> By the end of this lesson your child should be able to: Use colour mixing techniques and shades and tones to produce a leaf silhouette picture.		