



THIRD SPACE
LEARNING

Ready-to-go Lesson Slides

Year 2

Time

Lesson 2

Sum1

At Third Space Learning we provide personalised online lessons from specialist maths tutors to support the target groups in your school.

These ready-to-go slides are designed to work alongside our interventions to supplement quality first teaching and raise attainment in maths for all pupils.

To find out more about how you could use our 1-to-1 interventions year-round to boost maths progress in your school then get in touch:

020 3771 0095

hello@thirdspacelearning.com

Boosting maths progress through 1-to-1 conversations...

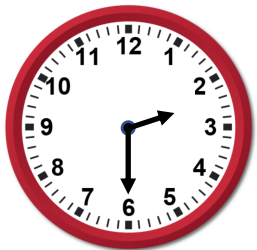


To read and tell the time to quarter past and quarter to

- ☐ I can use my knowledge of fractions and turns to identify quarter past and quarter to
- ☐ I know how the hour hand moves along with the minute hand to tell these times
- ☐ I can draw quarter to and quarter past times on clock faces

Starter: Odd One Out

Which of these clocks does not belong? Can you explain your thinking?



To read and tell the time to quarter past and quarter to

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Starter: Odd One Out

Which of these clocks does not belong? Can you explain your thinking?



The clock inside the circle does not belong and is the odd one out.

All the other clocks are in a half past time pattern.

This fourth clock should show half past 5 to make the pattern look like this - half past 2, half past 3, half past 4, **half past 5** and half past 6.

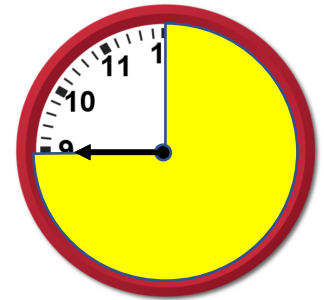
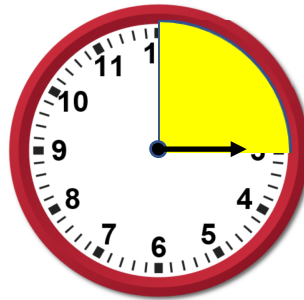
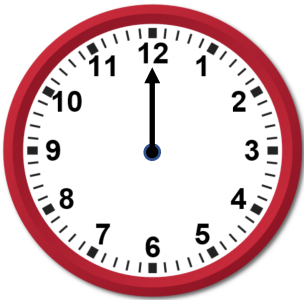
To read and tell the time to quarter past and quarter to

Talking Time:

Look at the four clocks below carefully.

They show the way that the minute hand travels around the clock face in 1 hour.

Can you match the right clock image with the correct label?



half past

o'clock

quarter to

quarter past

Hint – think about fractions and about amounts of turn.

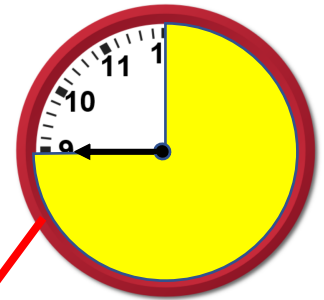
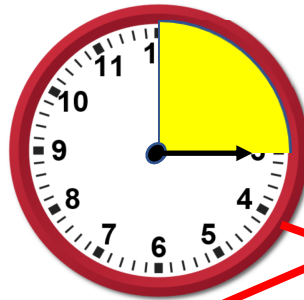
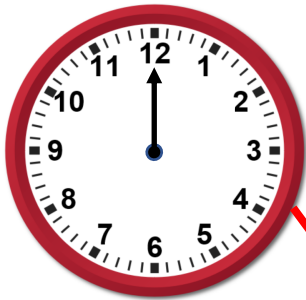
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half past

o'clock

quarter to

quarter past

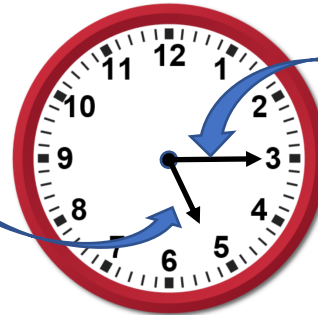
Hint – think about fractions and about amounts of turn.

To read and tell the time to quarter past and quarter to

Talking Time: Here are some **quarter past the hour** clocks.

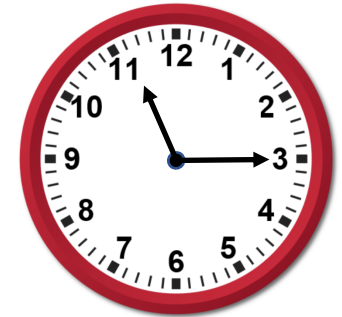
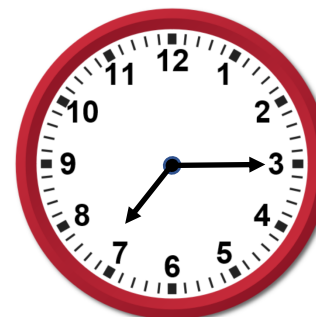
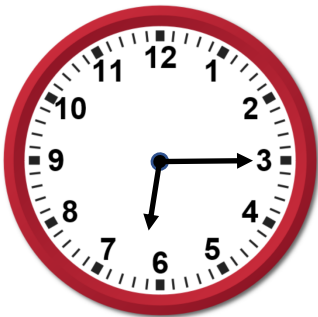
Look at the model to help you and then can you complete the times from the other clock faces?

The hour hand has moved.
The hour hand is a quarter
of the way between 5 and 6.



The minute hand is a quarter of the
way past the o'clock to the next
hour. It is a quarter past.

The time is quarter past 5.



Quarter _____

Quarter _____

To read and tell the time to quarter past and quarter to

Talking Time: Here are some **quarter past the hour clocks**.

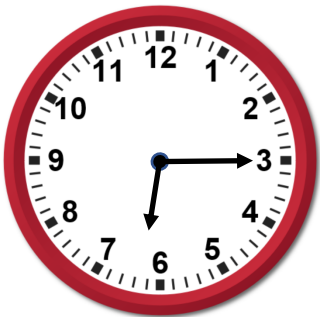
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The minute hand is a quarter of the
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hour. It is a quarter past.

The time is quarter past 5.



Quarter past 6



Quarter past 10



Quarter past 7



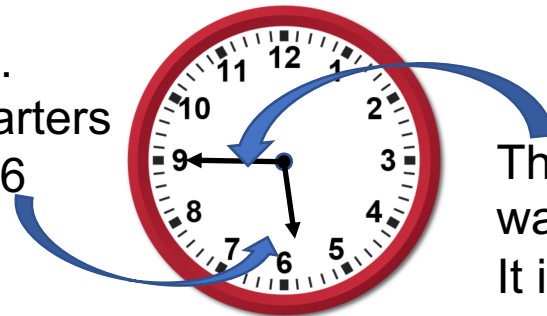
Quarter past 11

To read and tell the time to quarter past and quarter to

Talking Time: Here are some **quarter to the hour** clocks.

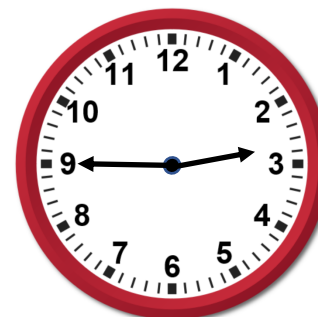
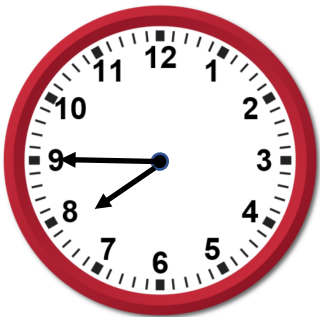
Look at the model to help you and then can you complete the times from the other clock faces?

The hour hand has moved.
The hour hand is three quarters
of the way between 5 and 6
OR a quarter to 6.



The minute hand is a quarter of the
way to the o'clock or the next hour.
It is a quarter to.

The time is quarter to 6.



Quarter _____

Quarter _____

To read and tell the time to quarter past and quarter to

Talking Time: Here are some **quarter to the hour** clocks.

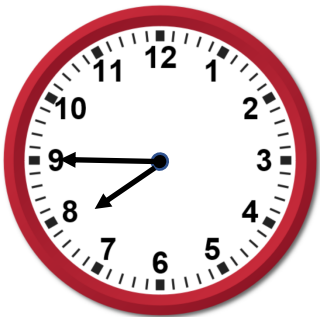
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The hour hand is three quarters
of the way between 5 and 6
OR a quarter to 6.



The minute hand is a quarter of the
way to the o'clock or the next hour.
It is a quarter to.

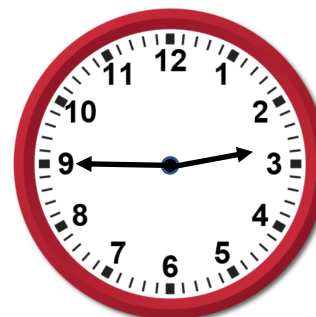
The time is quarter to 6.



Quarter to 8



Quarter to 1



Quarter to 3



Quarter to 4

To read and tell the time to quarter past and quarter to

Activity 1:

The next bus into town arrives at the bus stop at **quarter past the hour**.

If the time is now



What time is the next bus into town?

Freddie and his family have been shopping in town.

The next bus to take them home from town arrives at the bus stop at **quarter to the hour**.

If the time is now



What time is the next bus due?



Extension:

If a bus arrives every half an hour at quarter past and quarter to the hour until quarter past 10, how many buses will there be after this one? Show me how you know.

To read and tell the time to quarter past and quarter to

Activity 1:

The next bus into town arrives at the bus stop at **quarter past the hour**.

If the time is now



What time is the next bus into town?

The time is now 11 o'clock. The next bus into town will be at **quarter past 11**.

Freddie and his family have been shopping in town.

The next bus to take them home from town arrives at the bus stop at **quarter to the hour**.



If the time is now



What time is the next bus due?

The time is now half past 4. The next bus home will be at **quarter to 5**.

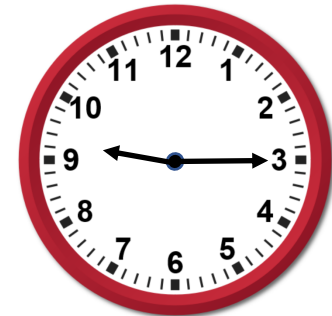
To read and tell the time to quarter past and quarter to

Talking Time:

Can you match the clocks to the correct time labels?



quarter past 3



quarter past 12



quarter past 1



quarter past 9

To read and tell the time to quarter past and quarter to

Talking Time:

Can you match the clocks to the correct time labels?



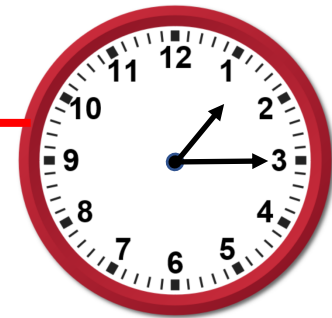
quarter past 3

quarter past 12



quarter past 1

quarter past 9



To read and tell the time to quarter past and quarter to

Talking Time:

Can you match the clocks to the correct time labels?



quarter to 11



quarter to 12



quarter to 9

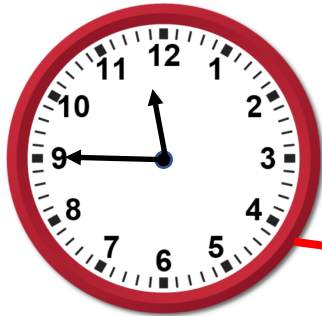


quarter to 2

To read and tell the time to quarter past and quarter to

Talking Time:

Can you match the clocks to the correct time labels?



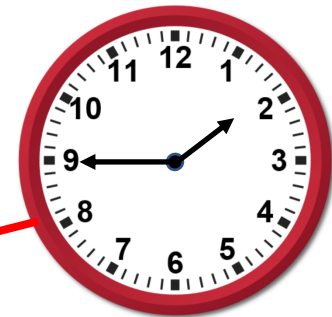
quarter to 11



quarter to 12



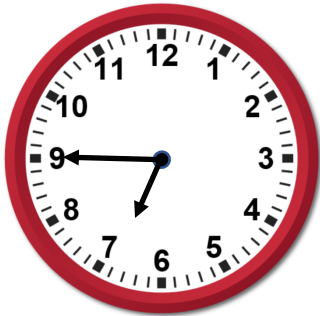
quarter to 9



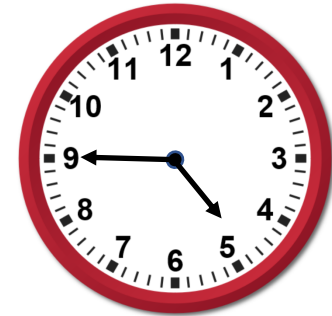
quarter to 2

To read and tell the time to quarter past and quarter to

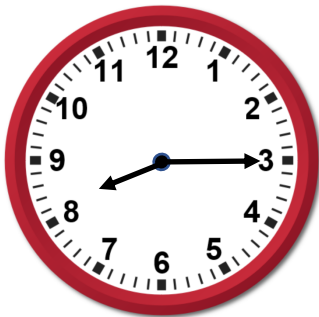
Talking Time: Can you match the clocks to the correct time labels?
How will you decide which label goes with which clock face?



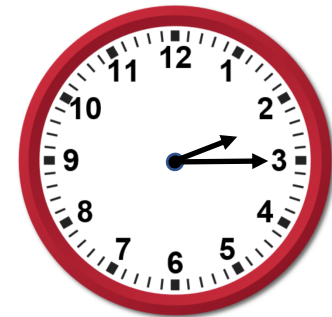
quarter to 5



quarter past 2



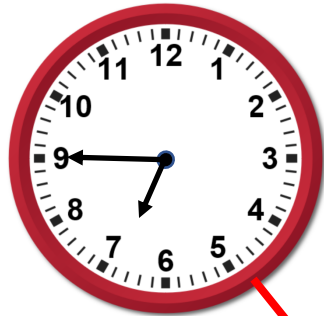
quarter past 8



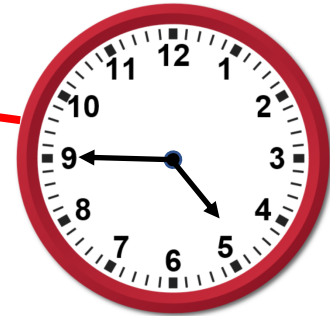
quarter to 7

To read and tell the time to quarter past and quarter to

Talking Time: Can you match the clocks to the correct time labels?
How will you decide which label goes with which clock face?



quarter to 5

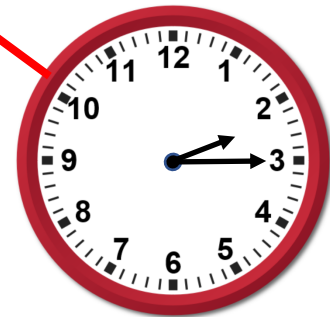


quarter past 2



quarter past 8

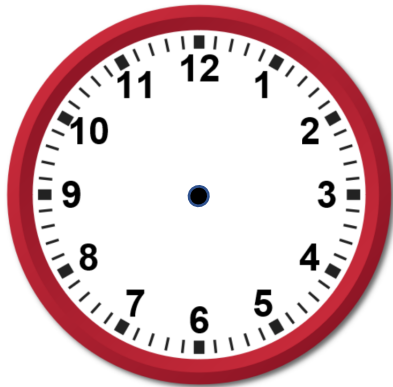
quarter to 7



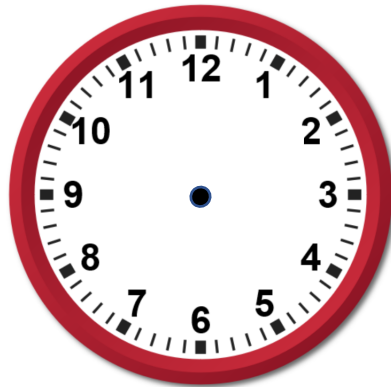
To read and tell the time to quarter past and quarter to

Activity 2:

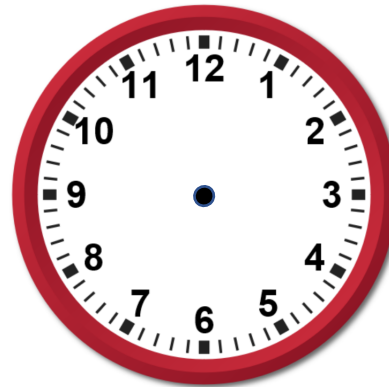
Can you draw the hands on the clocks to match the time labels?



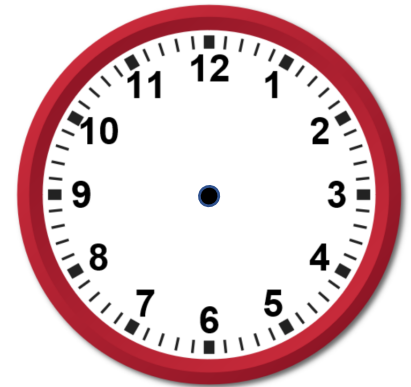
quarter to 10



quarter past 4



quarter past 6

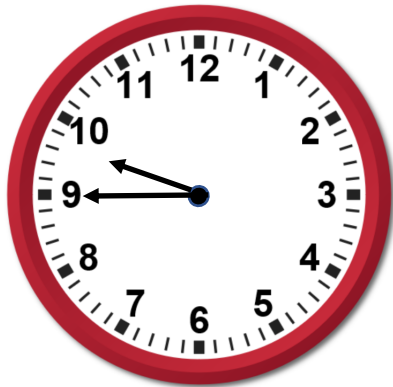


quarter to 6

To read and tell the time to quarter past and quarter to

Activity 2:

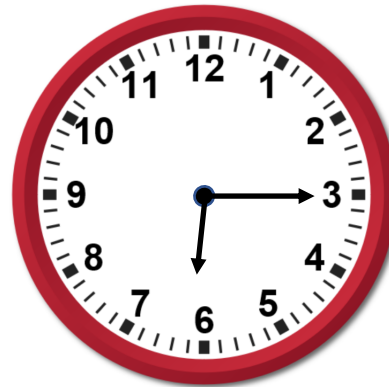
Can you draw the hands on the clocks to match the time labels?



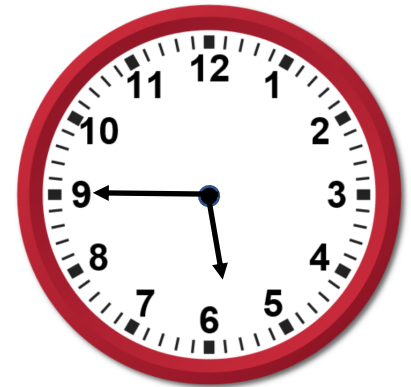
quarter to 10



quarter past 4



quarter past 6



quarter to 6

To read and tell the time to quarter past and quarter to

Talking Time:

Can you complete the stem sentences to match the image of the clock?



The minute hand is pointing at the _____.

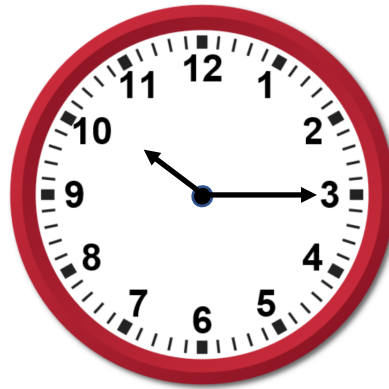
The hour hand is just after the _____.

The time on the clock is _____.

To read and tell the time to quarter past and quarter to

Talking Time:

Can you complete the stem sentences to match the image of the clock?



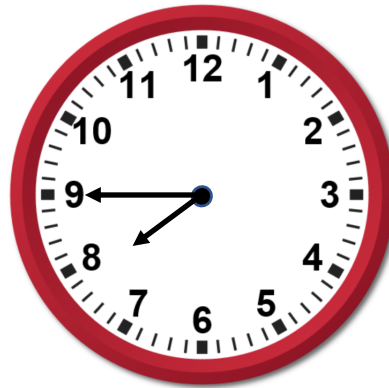
The minute hand is pointing at the 3.
The hour hand is just after the 10.

The time on the clock is quarter past 10.

To read and tell the time to quarter past and quarter to

Talking Time:

Can you complete the stem sentences to match the image of the clock?



The minute hand is pointing at the _____.

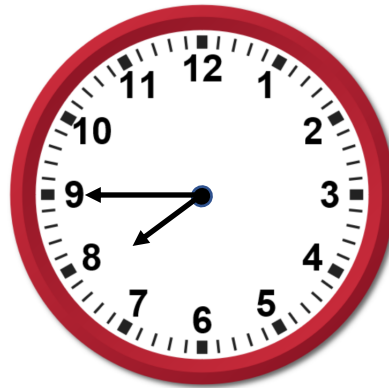
The hour hand is just before the _____.

The time on the clock is _____.

To read and tell the time to quarter past and quarter to

Talking Time:

Can you complete the stem sentences to match the image of the clock?



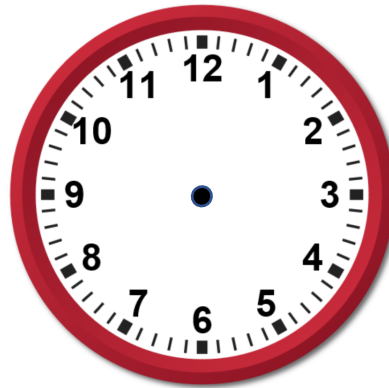
The minute hand is pointing at the 9.
The hour hand is just before the 8.

The time on the clock is quarter to 8.

To read and tell the time to quarter past and quarter to

Talking Time:

Can you draw the hands on the clock to match the stem sentences?



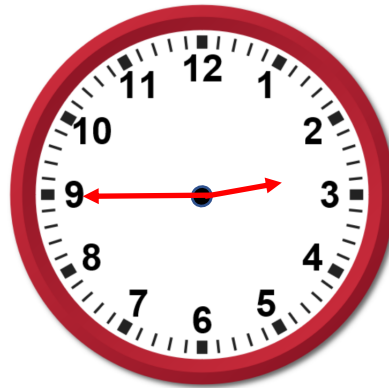
The minute hand is pointing at the 9.
The hour hand is just before the 3.

The time on the clock is **quarter to 3**.

To read and tell the time to quarter past and quarter to

Talking Time:

Can you draw the hands on the clock to match the stem sentences?



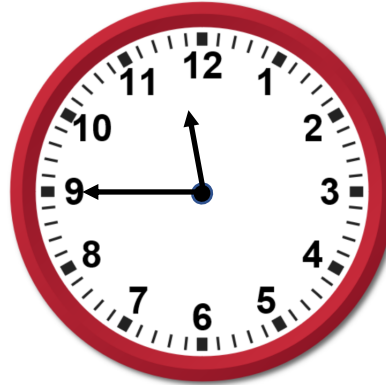
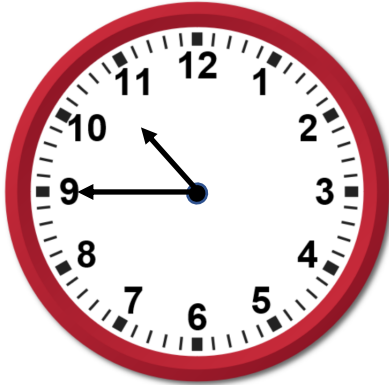
The minute hand is pointing at the 9.
The hour hand is just before the 3.

The time on the clock is **quarter to 3**.

To read and tell the time to quarter past and quarter to

Activity 3:

What is the next clock in this sequence?
Can you explain how you know?



To read and tell the time to quarter past and quarter to

Activity 3:

What is the next clock in this sequence?
Can you explain how you know?



The next clock in the sequence would be:
The minute hand is pointing at the 9.
The hour hand is just before the 1.
The time on this clock is quarter to 1.
The pattern is add half an hour each time.



To read and tell the time to quarter past and quarter to

- ☐ I can use my knowledge of fractions and turns to identify quarter past and quarter to
- ☐ I know how the hour hand moves along with the minute hand to tell these times
- ☐ I can draw quarter to and quarter past times on clock faces

Evaluation:

Alena is doing an experiment. She is measuring the height of a melting snowman. She checks every half an hour.

The first check is quarter past 1.



How many more checks will she make before 3 o'clock? _____

What are the times that Alena will make her snowman checks?

To read and tell the time to quarter past and quarter to

- ☐ I can use my knowledge of fractions and turns to identify quarter past and quarter to
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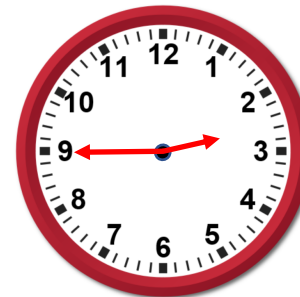
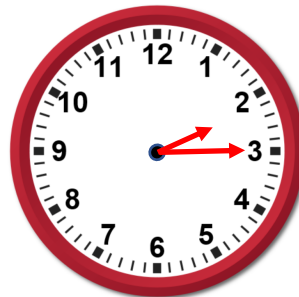
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The first check is quarter past 1.



How many more checks will she make before 3 o'clock? 3

What are the times that Alena will make her snowman checks?




Do you have a group of pupils who need a boost in maths this term?

Each pupil could receive a personalised lesson every week from our specialist 1-to-1 maths tutors.

- Raise attainment
- Plug any gaps or misconceptions
- Boost confidence

Speak to us:

 thirdspacelearning.com

 0203 771 0095

 hello@thirdspacelearning.com