

Ready-to-go Lesson Slides Year 2

Measurement Lesson 2 Please note: balance scales, weighing scales and gram weights needed for some activities

At Third Space Learning we provide personalised online lessons from specialist maths tutors to support the target groups in your school.

These ready-to-go slides are designed to work alongside our interventions to supplement quality first teaching and raise attainment in maths for all pupils.

To find out more about how you could use our 1-to-1 interventions year-round to boost maths progress in your school then get in touch:

020 3771 0095 hello@thirdspacelearning.com

Boosting maths progress through 1-to-1 conversations...





- ☐ I know that grams is a unit of measure for mass
- ☐ I can read scales showing mass in grams

Starter:

Amish says, 'Because the scales are balanced, a pear weighs the same as a lolly.' Is he correct?



- ☐ I know that grams is a unit of measure for mass
- ☐ I can read scales showing mass in grams

Starter:

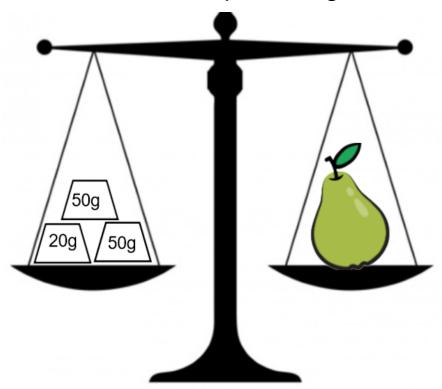
Amish says, 'Because the scales are balanced, a pear weighs the same as a lolly.' Is he correct?

He is not correct because there are 4 lollies and 1 pear. The pear weighs more than one lolly.



Talking time:

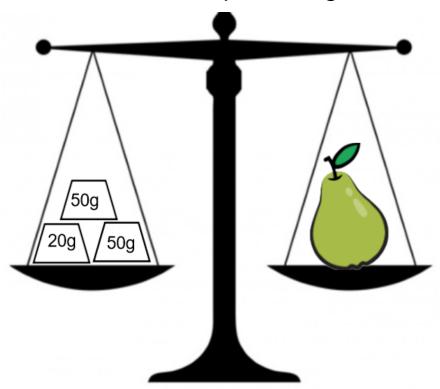
How much does the pear weigh?



The pear weighs ____ grams.

Talking time:

How much does the pear weigh?



The pear weighs 120 grams.

Talking time:

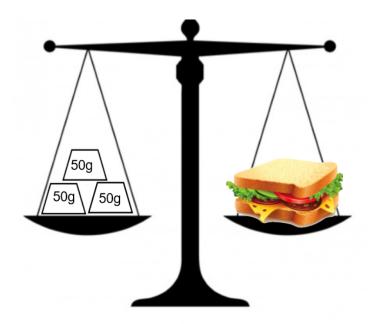
Who wants to come up and measure the weight of this object using a balance scale and gram weights?



The _____ weighs ____ grams.

Talking time:

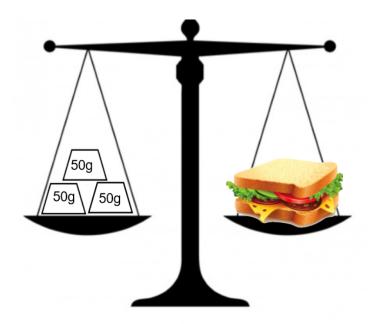
How much does the sandwich weigh?



The sandwich weighs ____ grams.

Talking time:

How much does the sandwich weigh?



The sandwich weighs 150 grams.

Activity 1:

Use gram weights to measure the mass of objects using a balance scale.

The _____ weighs ____ grams.



Extension:

Order your items from heaviest to lightest.

Activity 1:

Use gram weights to measure the mass of objects using a balance scale.

The _____ weighs ____ grams.

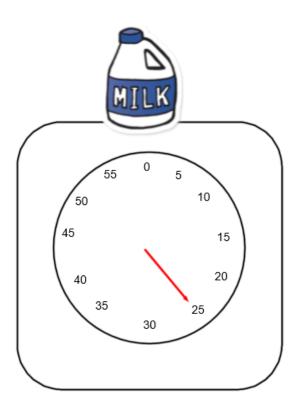
Answers dependent on children's items



Extension:

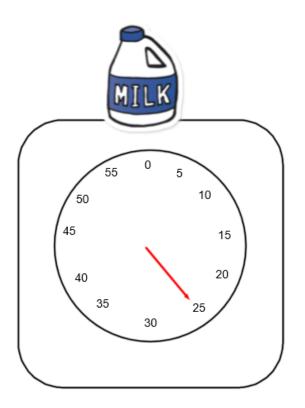
Order your items from heaviest to lightest.

Talking time:



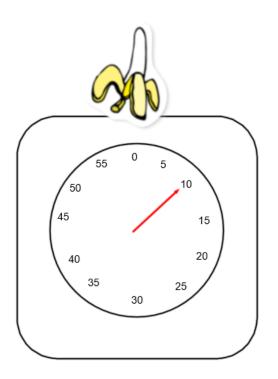
The milk weighs _____ grams.

Talking time:



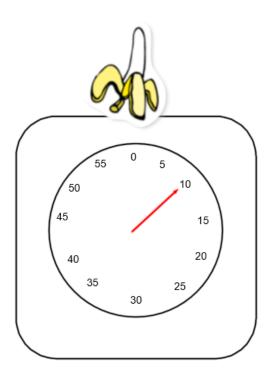
The milk weighs 25 grams.

Talking time:



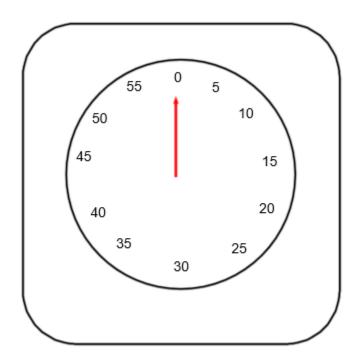
The banana weighs ____ grams.

Talking time:



The banana weighs 10 grams.

Talking time:



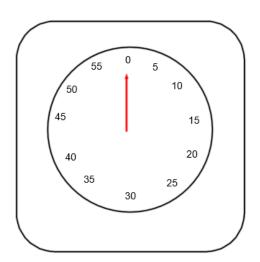
Who wants to come and weigh an object using the scales?

The _____ weighs ____ grams.

Activity 2:

Use scales to record the mass of some objects.

The _____ weighs ____ grams.



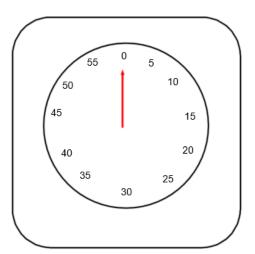
Extension:

Order your objects from heaviest to lightest.

Activity 2:

Use scales to record the mass of some objects.

The _____ weighs ____ grams.



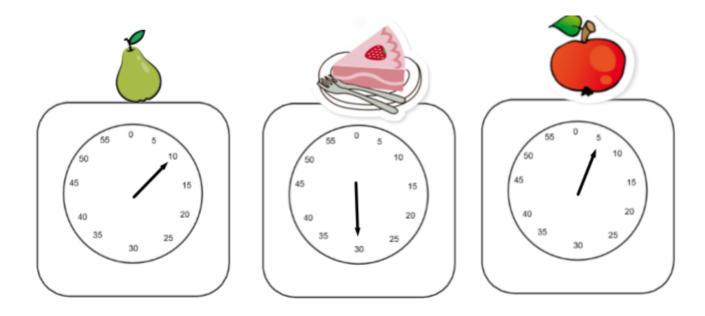
Answers dependent on children's items.

Extension:

Order your objects from heaviest to lightest.

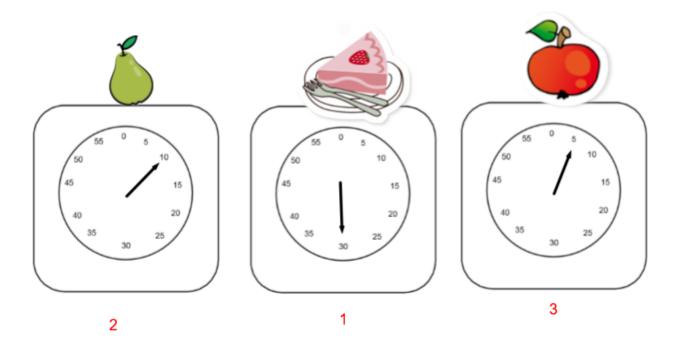
Talking time:

Order these items from heaviest to lightest.



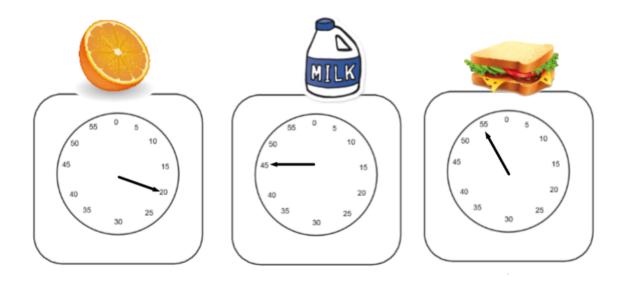
Talking time:

Order these items from heaviest to lightest.



Activity 3:

Order these items from heaviest to lightest.

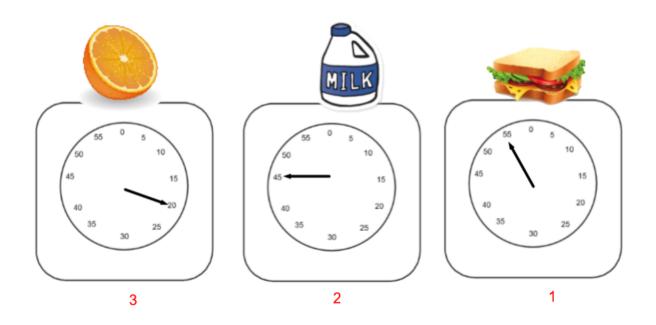


Extension:

How much heavier is the sandwich than the orange?

Activity 3:

Order these items from heaviest to lightest.



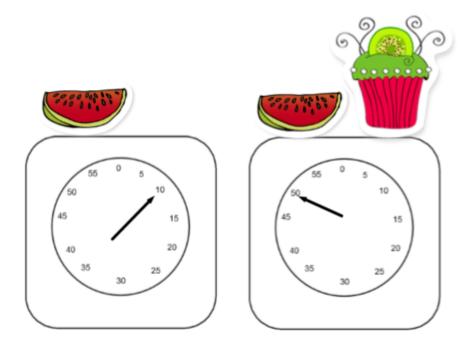
Extension:

How much heavier is the sandwich than the orange?

- ☐ I know that grams is a unit of measure for mass
- ☐ I can read scales showing mass in grams

Evaluation:

How much does the watermelon weigh? How much does the cupcake weigh? How do you know?

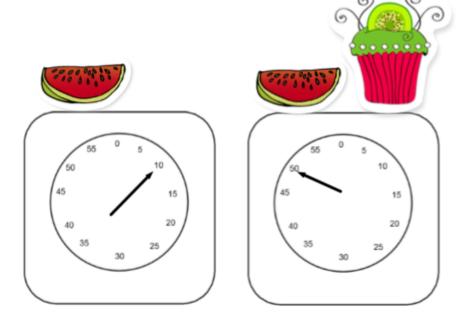


- ☐ I know that grams is a unit of measure for mass
- ☐ I can read scales showing mass in grams

Evaluation:

How much does the watermelon weigh? How much does the cupcake weigh? How do you know?

The watermelon weighs 10 grams. The cupcake weighs 40 grams because when the cupcake is added the mass increases from 10 to 50 which is 40 grams difference.



Do you have a group of pupils who need a boost in maths this term?

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- Raise attainment
- Plug any gaps or misconceptions
- Boost confidence

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