

Year 5 Weekly Timetable Week Commencing 28.09.26

To contact your child's class teacher, please email
schooloffice@dawpool.wirral.sch.uk or phone 0151 648 3412



Miss Smethurst → Monday – Friday
Mrs McCann → Wednesday and Friday afternoons

	Lessons 09:00 – 10:30	Lessons 10:45 – 12:15	Lessons 13:15 – 15:30 (Incorporating 15-minute break)	Additional Tasks
Monday	<u>Fluent in Five/Rapid Reasoning and Arithmetic</u> Objective: 1. To improve mental and written arithmetic strategies and algorithms within a timed period. <u>Maths</u> Objective: 1. I can round to the nearest 10, 100 or 1,000.	<u>English:</u> Objectives: 1. I can retrieve, infer and explain information when answering questions about 'The Wolf's Story'.	<u>Spelling</u> <u>Geography</u> Objective: 1. I can locate NASA on a map and explain the reasons behind its location.	<u>1. Investigate Earth from above</u> Use Google Earth to explore a place of interest and create a "What I discovered" page. <u>2. Build a working paper aeroplane</u> Test different designs and record which flies furthest <u>3. Quiz</u> Recap your prior learning by making a 10-question quiz on a topic of your choice from Year 4.
Tuesday	<u>Fluent in Five/Rapid Reasoning and Arithmetic</u> Objective: 1 To improve mental and written arithmetic strategies and algorithms within a timed period. <u>Maths</u> Objective: 1. I can round within 100,000.	<u>English</u> Objectives: 1. I can write a persuasive advert. 2. I can use commas in a list.	<u>Spelling</u> <u>Science</u> Objective: 1. I can identify the effects of <u>air resistance</u>, water resistance and friction, that act between moving surfaces.	

Wednesday	<u>Fluent in Five/Rapid Reasoning and Arithmetic</u> Objective: 1 To improve mental and written arithmetic strategies and algorithms within a timed period. <u>Maths</u> Objective: 1. I can round within 1,000,000.		<u>English</u> Objectives: 1. I can create a character for my own narrative. 2. I can use expanded noun phrases to describe my character.	<u>PSHE:</u> Objective: 1. To learn how powerful people lead others, including how leaders use respect, permission-seeking and kindness both in person and online. <u>PE:</u> Objective: 1. I can defend, (mark, tackle and block) and know how this is applied during a game to prevent attacking opportunities.	
Thursday	<u>Fluent in Five/Rapid Reasoning and Arithmetic</u> Objective: 1. To improve mental and written arithmetic strategies and algorithms within a timed period. <u>Maths</u> Objective: 1. I can use my rounding skills to round numbers up to 1,000,000.		<u>English</u> Objectives: 1. I can decide what is going to happen to Grandma in my narrative. 2. I can use fronted adverbials.	<u>Spelling</u> <u>Music:</u> Objective: 1. I can Listen and Appraise (begin to recognise the basic style indicators of Classic Rock music). <u>Computing</u> Objectives: 1. I can identify different types of quizzes and their uses. 2. I can describe what makes a good quiz. 3. I can discuss the advantages of interactive quizzes.	

Friday	<u>Fluent in Five/Rapid Reasoning and Arithmetic</u> Objective: 1.To improve mental and written arithmetic strategies and algorithms within a timed period. <u>Maths</u> Objective: 1. I can complete a consolidation activity to show my understanding of place value.	<u>English</u> Objectives: 1. I can plan my own twisted tale narrative.	<u>Spanish:</u> Objective: 1. I can say an extended sentence about how I am feeling. <u>RE:</u> Objective: To explore.. 1. Why do Christians believe that the Bible is holy? 2. Why is the Bible a best seller? 3. Why are there so many versions of the Bible?	
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