

Daily message from your teacher

Good morning year 2 and family!

I hope that all of the Dads have had a lovely weekend celebrating father's day. I also hope that those of you who are back in school are enjoying it despite the fact that it all feels very different. Despite the difference in its appearance and the way that you are working, playing and socialising I hope that you can still all feel the love and peacefulness that we are all so used to when we attend Dawpool. And for those of you still at home, I hope that you are all still well too. It definitely seems to feel harder and harder the longer we are apart doesn't it and the longer we are away from school, the work can feel like more of a chore sometimes. I completely understand frustrations that you must feel sometimes because me and Kai are feeling them too and I am much older than you! You guys are all making your school family and your family so proud of you by keeping on persevering with your work despite how you might feel about it sometimes.

I have been trying to do this planning for you as it is pouring down outside. Kai was fed up of playing by himself while I was working and I was getting upset and frustrated trying to do my work while he was so upset and frustrated. So we put on our scruffs, rain macs and wellies and went outside in the rain to splash in the puddles in our garden. It was a good distraction for 10 mins and has helped to cheer us both up. I am back to work now with a lovely hot cup of tea and Kai has snuggled up on the couch with a warm milk. – Sometimes it is good to take a 10 min break from our work when we are finding it too much and I mean a break away from the table, phones, tv's. A proper brain break where you forget your work for 10 minutes and come back to it with a clear head and more focus. Its such a shame that this is not always possible in a classroom situation. We try to with our breathing exercises or going for a quick run outside when I can see little faces looking frustrated but this is definitely doable at home! Just please do not continue to tell your mum and Dad that you need breaks because Mrs Broadbent said so. I have said if you need to because you are frustrated with your work!

We are trying so hard to deliver our usual curriculum with our usual objectives but make it possible to achieve at home but we are also trying so hard to make the lessons as enjoyable as we can for you too.

Hope you and your families all have a lovely week.

Mrs Broadbent x

Activity/Task Monday 22nd June	Date to complete
<p>Daily Arithmetic</p> <p>We have now completed the Fluent in Five Programme therefore I would like you to use this short daily arithmetic time to do revision across all aspects of the maths curriculum. I have attached the knowledge and skills document for maths on the home learning page for you to pick and choose which areas you would like to/ need to cover.</p> <p>Purple mash has lots of work on all of the areas within maths so feel free to use this.</p> <ul style="list-style-type: none"> • www.purplemash.com <p>https://www.mathsrockx.com/</p> <p>This is a wonderful app for teaching times tables alongside fun pop songs.</p>	1st June
<p>Extra Maths Practice? (Optional)</p> <p>Log on to Purple Mash and use the Games to practice your maths skills. A little practice every day will make a big difference.</p> <p>Links for this week's work on statistics on Wednesdays lesson</p> <p>Purple Mash: - I have set all of the statistics activities for Wednesdays 2nd maths lessons. There are three activities so feel free to spread them out throughout the week as you would like to.</p>	
<p>Maths: Statistics Lesson 1</p> <p>To make tally charts.</p>	
<p>Comprehension.</p> <p>This week's comprehension has been inspired by this week's events that took place at Thurstaston beach. For those of you who didn't know, a 30ft fin whale (which is the second largest animal after the blue whale) became stuck on the beach on the outgoing tide.</p>	

<p>I have looked around for a comprehension on whales but the closest I have found is one on 'World ocean day' which actually took place at the beginning of this month (very close to Environment day) on the 8th June</p> <p>It is differentiated three ways so you need to chose the one which you think is best suited to you.</p> <p>*If you find reading or comprehension a little tricky – choose this one.</p> <p>**If you are confident with reading and comprehension -choose this one.</p> <p>***If you are confident and want a bit more of a challenge- choose this one.</p>	
<p>Science</p> <p>You will need- Images of hydroponically grown plants, How to grow a bean in a bag (resource attached in the homepage)</p> <p>real plant bulbs to show chn, beans, paper towel, stapler, plastic bag [the A4 sized kind which seals at the top works best/ sandwich bags, ruler.</p> <p>Activity – Share the instructions of how to make a bean in a bag with your child. Follow the instructions in the resource sheet. Then ask your chn to make their own bean in a bag (make 2). When they have finished, they may tape the bean onto a window or peg onto a washing line (wherever you feel more comfortable with. Ask your child to predict what they think will happen to the bean. Give them the 'My Bean in a Bag Diary' sheets (also attached) and ask them to fill in the first week.</p> <p>Place one bagged bean in a cupboard, talk about what might happen to the bean and its growth. Use the word 'predict' when discussing this and use a second copy of the diary sheet but add cupboard to the title and also complete week one of this diary.</p> <p><i>Some of your children may wish to draw a picture. There isn't a great deal of room on the sheet but it would be lovely if they wish to either photograph or draw the progress to display in their workbooks.</i></p>	
<p>Tuesday 23rd June 2020</p>	
<p>Maths Revision from year 2 key skills</p>	
<p>Maths Statistics lesson 2</p> <p>Draw pictograms</p>	
<p>Spelling and handwriting spelling or after w</p> <p>Please start with a spelling test of 10 of last week's words.</p>	

<p>Remind your children of the words they were sorting in last week's spelling lesson. Remind them of the 'or' sound and practise saying some or sound words (e.g. <i>fall, always, warship</i>).</p> <p>Explain that today they will be working with words that use this sound when it is spelled 'ar'. Ask your child to help you sound out words from this week's word list, e.g. <i>swarm, reward</i>. Sound some words out as a class and ask the children to write these on their whiteboards.</p> <p>Activity 1</p> <p>Complete the sentences (this has been attached for you)</p> <p>The words to choose from are :</p> <p>Award, dwarf, reward, towards , war, ward, wardrobe, warm, warplane, warship wart, swarm, warden.</p> <p>Activity 2</p> <p>Award winning homework (attached)</p> <p>I have completed some homework but I have made some errors, can you all go through my work and help to correct it for me please? You can use a teachers black pen like I do for this activity or a green pen like you use to mark your own or others if you have one. .</p> <p>This week's spellings are –</p> <p>Award, wardrobe, wart, towards, reward, swarm, warm, ward, warplane, warden.</p>	
<p>ICT Creating pictures lesson 3</p> <p>Follow the teacher guidance in the 'creating pictures unit document on the homepage. I have set all of the relevant tasks as 2do's on purple mash ready for you.</p> <p>I have set all the relevant work as 2dos on purple mash ready for you.</p> <p>To begin the lesson, research some examples of work by Piet Mondrian during his later years as an artist in the style that he is most famous for. Some recommended pictures are Broadway Boogie Woogie and Composition with Red, Yellow and Blue.</p>	
<p>Wednesday 3rd June 2020</p>	

Daily maths revision	
Maths - Statistics lesson 3	
Interpret pictograms	
Maths - Choose an activity from the optional maths section at the top of the document.	
RE- Trinity God the Holy Spirit 4 Vote with your feet activity: put two of the symbols of the Holy Spirit on the floor. Ask your family to 'Vote with their feet' and stand by the one that they think is the most relevant. Each family member to explain and justify their choice to the other family members. If anyone is convinced by their arguments, then they can change their choice and move to another symbol. Family vote: Which symbol for the Holy Spirit do you feel best represents who the Holy Spirit is? Record and justify answers in the workbook.	
Guided Reading Enjoy a book somewhere comfy at home. I would also love it if children could also start to email any suggestions for good books that you have really enjoyed and would recommend to your friends. I will make sure I post up your recommendations and a little review from yourselves if you email them in to me on the year 2 email and then all of your friends can see what you think about your books and might like to try them out for themselves.	