



| | | Lessons 09: 00 – 10:30 English | Lessons 10:45 – 12:15 | 3 Lessons 13:15 – 15:30 (Incorporating 15-minute break) | Additional Tasks |
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| Monday Fluent in five- 8:45-9:00 Mrs Barrick | Rocket phonics Week 27 Lesson 1 K as c k Fluent in five | Reading Comprehension Non-Fiction: Victoria Sponge • identify the meaning of vocabulary in context 1a • make simple and general predictions based on the text. discussing the sequence of events in books and how items of information are related – being introduced to non-fiction books that are structured in different ways – discussing and clarifying the meanings of words, linking new meanings to known vocabulary | Maths By the end of this lesson your child should be able to: Lesson 2: Counting money using notes: To be able to count money in notes and use the symbol for pounds (£). | R.E.- Unit: Why is the church a special place for Christians? Lesson 2- What makes a place holy/sacred? What do you think makes a church a special place? My happy mind Relate: Lesson 2: We are learning more about how we Relate with others. •We are learning how to use our strengths to Relate to others. In the lesson children will be learning how their Character Strengths help them to get along with others. We have different strengths; we all Relate differently and that is ok. .Children will learn that is ok that we may react differently to others. Just because someone's reaction is different to ours, doesn't mean it is wrong | Useful Links / Other Recommended Activities Oak National Academy https://classroom.thenational.academy/ BBC Bitesize https://www.bbc.co.uk/bitesize Purple Mash https://www.purplemash.com/sch/dawpool/#/ Recommended Reading List |
| Tuesday Fluent in five- 8:45-9:00 | Rocket Phonics Lesson 2 K as ck, ch Fluent in five | English-writing Power of reading . By the end of this lesson your child should be able to: Write a | Maths By the end of this lesson your child should be able to: To be able to recognise, find, name and write | P.E. By the end of this lesson your child should be able to: consolidate jumping and apply an effective jumping technique. | |

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| | | persuasive letter and set it out correctly. | a quarter. Click on the link below to play the fractions song https://www.youtube.com/watch?v=6YGqtK6BN_Y | | |
| Wednesday Fluent in five- 8:45-9:00 | Rocket phonics Lesson 3 R as r,rr Fluent in five | Great fire of London burning houses- Firefighters will be coming in to school to supervise burning our houses. We will learn about fire safety too. | Maths By the end of this lesson your child should be able to: To be able to recognise, find, name and write thirds. | PPA –ICT /MUSIC | |
| Thursday Fluent in five- 8:45-9:00 | Week 25 lesson 4 R as wr Fluent in five | English-Poetry . By the end of this lesson your child should be able to: Write an acrostic poem about the Great fire of London. | Maths By the end of this lesson your child should be able to: deepen the understanding of fraction notation. | Science By the end of this lesson your child should be able to: Demonstrate what they have learnt during the topic of Humans and other animals. Picture news-story time | |
| Friday | Rocket phonics handwriting -tall letters- t,d,b,k,l,t,. | DT By the end of this lesson your child should be able to: To be able to make and | Science By the end of this lesson your child should be able to: To be able to | Heartsmart By the end of this lesson your child should be able to: Understand there are ways we are all different and that there are ways we are all the same. | |

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| | | evaluate a food product based on a design. | | observe closely using simple equipment. To be able to sort objects using observable features . | | | |
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