

# Dawpool CE (Aided) Primary School

## School Information 2023-24



### Vision Statement

‘The Dawpool community are united in their ambition to create a school which embodies the person, love and work of Jesus Christ: a school which enables Christian values to flourish and where all children may experience the abundant life that Jesus offers.’





# Welcome



A warm welcome to the 2023-24 academic year.

## **Some helpful links**

Our school website: <https://www.dawpool.wirral.sch.uk/website>

Our school Twitter feed: <https://twitter.com/DawpoolCofE>

Our school email: [schooloffice@dawpool.wirral.sch.uk](mailto:schooloffice@dawpool.wirral.sch.uk)



# Staff



Our staff team are here to ensure that your child is well looked after during the school day. Please click [here](#) for a full list of staff.



# Contact us



View our **Home-School Communication Procedures** [here](#).

Initially, please contact the school office who will hopefully be able to respond to your enquiry straight away. The school office can help with all general enquiries: admin, events, attendance, school dinners, clubs, payments, wrap-around care, etc. Alternatively, the school office may direct your enquiry to another member of staff, for example:

- ***Class teachers:*** *For enquiries relating specifically to children (learning, progress, behaviour, wellbeing, equipment, timetables etc.)*
- ***SENCo:*** *For enquiries relating to Special Educational Needs (SEN) and Inclusion.*
- ***Designated Safeguarding Lead (DSL):*** *For enquiries relating to pupil welfare and safeguarding.*
- ***Deputy / Head Teacher:*** *For enquiries that have not been previously resolved by speaking with other staff members.*

## Staff Availability

For enquires that require a parent or carer to speak with a member of staff, the school office will arrange this for you. Staff will always try to speak with parents and carers as soon as their work schedule allows, but this may be difficult to organise quickly due to teaching and other commitments. The office staff will keep you informed of timescales regarding meetings and appointments. Staff are also available at the school gate at the start and end of each day.



# Arrivals & Departures



Our school will give a warm and friendly welcome to each child on arrival and ensure that they depart safely at the end of each day. A copy of our full **Arrivals and Departures procedure** can be viewed [here](#).

## **Arrivals**

The opening times for arriving at school are **8.45am – 8.55am** each day for all pupils. Pupils arriving in their classroom after 8:55am will receive a late mark.

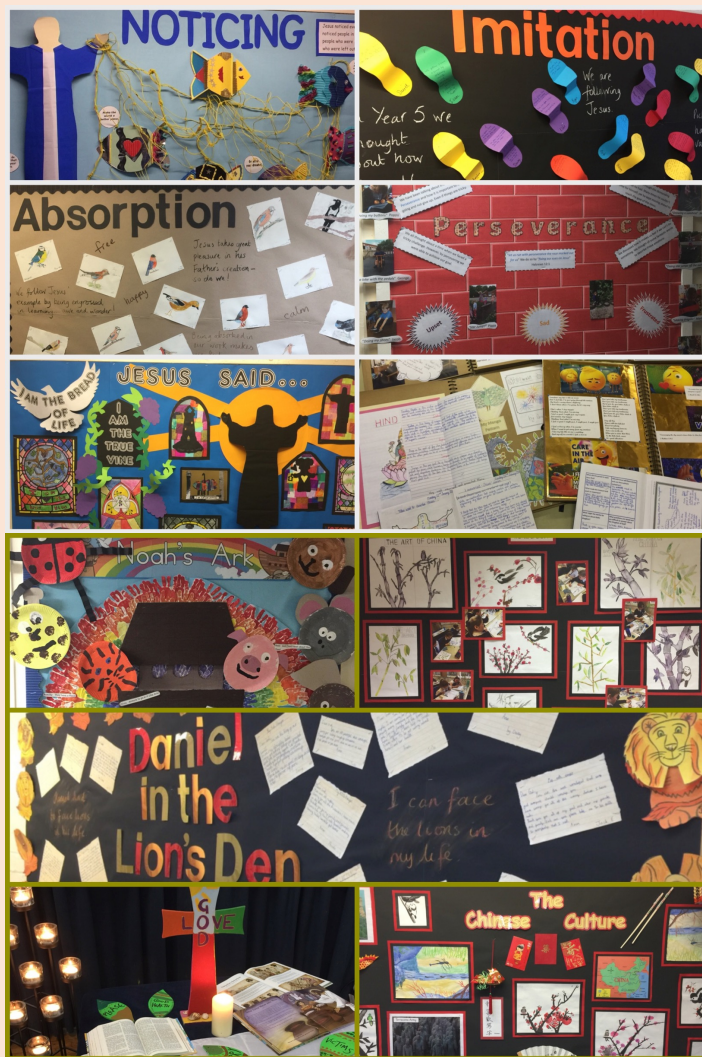
If your child is absent from school, please inform the school office by **9:00am** using the pupil absence line: 0151 648 3412 (option 1). On your child's return to school, you must provide a written explanation for the absence.

## **Departures**

F1 and F2 classes finish school at 3:25pm. All other classes finish at 3:30pm. All classes are escorted outside by a member of staff who will be on duty in the playground until 3.40pm. No pupil will be permitted to leave school without a parent or carer, unless the pupil is in Years 5 and 6 and school has received signed parental consent. **In the interests of safety, we ask that children do not play on the trim trail at home time.**



# Structure of the Day



A school day will typically follow this routine:

**07:45 – 08:45:** Breakfast Club (if booked)

**08:45:** Children enter school

**08:55:** School doors close

**09:00:** Registration closes

**09:00:** *Lesson 1*

**10:10:** Worship

**10:30:** Playtime

**10:50:** *Lesson 2*

**11:45:** F1 Lunchtime starts

**12:00:** F2 Lunchtime starts

**12:15:** Y1-Y6 Lunchtime starts

**13:15:** *Lesson 3*

**14:15:** Playtime

**14:30:** *Lesson 4*

**15:25:** End of school day for F1 & F2

**15:30:** End of school day for Y1-Y6

**15:30 – 17:45:** After School Club (if booked)



# Uniform



The school's uniform policy and order forms can be viewed [here](#).

## **All year uniform options:**

- White shirt, either long or short sleeved, worn with a school tie
- Grey or navy trousers
- Navy skirt
- Navy pinafore
- Navy jumper, with or without the school logo
- Navy cardigan, with or without the school logo
- Black shoes (not trainers)

## **Summer term uniform options:**

Uniform should be worn as above, but the following options may be worn instead:

- White polo shirt, with or without the school logo.
- Grey or navy shorts
- Navy skirt
- Navy/blue check dress



# Bags and Belongings



The children may bring to school a navy-blue book bag and a small lunchbox, if required. We ask that the children do not bring larger bags or rucksacks as it is difficult to store these.

The children do not need to bring a pencil case and items of stationery as these will be provided by the school.



# PE Kits and PE Days



The children will have PE lessons on the following days:

- **Foundation 2: Friday**
- **Year 1: Friday**
- **Year 2: Monday**
- **Year 3: Thursday**
- **Year 4: Wednesday**
- **Year 5: Tuesday**
- **Year 6: Thursday**

Children may come to school on their PE day wearing their PE kit:

- Navy shorts or skorts
- White t-shirt (with or without school logo)
- Plain navy tracksuit (in colder weather)
- Trainers

Children should not wear 'own clothes' or football kits on their PE day. It is important that all pupils adhere to the items of PE uniform listed above.



# Forest School



Our unique woodland setting enables us to provide a beautiful and extensive outdoor area including a Forest School within the school site.

An overview of our Forest School can be found [here](#).

We aim to enable all year groups to access the Forest school throughout the year. Forest School activities are designed to complement the National Curriculum and take place in all weathers and are flexible in order to make the most of the learning potential that nature offers at any one time.

In yr1 Forest School will take place every Wednesday afternoon. They will wear uniform for their sessions, but please can you bring in a pair of wellies to keep in school and a warm pair of trousers to pull over their legs before the session, if they are wearing a skirt. Please ensure they bring a waterproof coat every time.





# The Person, Love & Work of Jesus



## Person of Jesus (Our Christian Values)

**Galatians 5:22-23**

'The Fruit of the Spirit is Love, Joy, Peace, Patience, Kindness, Generosity, Faithfulness, Gentleness and Self-Control.'



## Love of Jesus (Our HeartSmart Actions)

**Matthew 22: 36:40**

'Love the Lord God with all your heart with all your soul and with all your mind. Love your neighbour as yourself.'



## Work of Jesus (Our Learning Values)

**Jeremiah 29:11**

"For I know the plans I have for you," declares the Lord. "Plans to prosper you and not to harm you, plans to give you hope and a future."



At Dawpool, we aim to embody the **person** of Jesus Christ by growing the **Fruit of the Spirit**.

At Dawpool, we aim to we embody the **love** of Jesus Christ by teaching pupils to be **HeartSmart**.

At Dawpool we aim to embody the **work** of Jesus Christ by teaching pupils core **learning values**.



# School Values



## Person of Jesus (Our Christian Values)

Galatians 5:22-23

'The Fruit of the Spirit is Love, Joy, Peace, Patience, Kindness, Generosity, Faithfulness, Gentleness and Self-Control.'



## Love of Jesus (Our HeartSmart Actions)

Matthew 22: 36-40

'Love the Lord God with all your heart with all your soul and with all your mind. Love your neighbour as yourself.'



## Work of Jesus (Our Learning Values)

Jeremiah 29:11

'For I know the plans I have for you,' declares the Lord. 'Plans to prosper you and not to harm you, plans to give you hope and a future.'



A strong focus on all of our **Christian Values**, with specific emphasis on:

- Loving God, loving and accepting ourselves and loving and responding well to others
- A joy of learning
- A peaceful classroom environment
- Kindness and generosity towards others
- Gentle interactions
- Patience and understanding
- Excellent behaviour and positive attitudes

A strong focus on all of our **Heart Smart actions**, with specific emphasis on:

- Positive relationships
- High levels of praise
- Love and care for others
- Learning from mistakes
- Fostering a growth mindset & perseverance
- Equal opportunity for all pupils
- Nurturing positive self-esteem

A strong focus on all of our **Learning Values**, with specific emphasis on:

### Making Links

- Presenting new material using small steps
- Providing models
- Providing scaffolds for difficult tasks

### Questioning

- Asking questions
- Checking for understanding

### Revising

- Daily, weekly and monthly reviews

### Interdependence

- Guiding pupil practice
- Obtaining a high success rate
- Supporting independent practice



# Rewards and Certificates



Positive reinforcement, rewards and certificates are an important part of our behaviour policy.

The following certificates are presented to pupils from each class during Celebration Worship on a Friday.

- Learning Values Award
- Fruit of the Spirit Award
- Dawpool Special Mention
- Dawpool Ambassador

<p><b>FRUIT OF THE SPIRIT AWARD</b></p> <p>Presented to _____</p> <p>For _____</p> <p>Signed _____</p> <p><small>The Fruit of the Spirit is Love, Joy, Peace, Patience, Kindness, Gentleness, Faithfulness, Gentleness and Self-Control' (Galatians 22:22-23)</small></p>		<p><b>The Abundant Life that Jesus offers</b></p> <p><small>Dawpool Church of England (Aided) Primary School</small></p> <p><small>A Curriculum for Christ-Likeness</small></p> <p><small>Vision: The Dawpool Community are united in their ambition to create a school which embodies the person, love and work of Jesus Christ. A school where Christian values flourish and where all children experience the abundant life that Jesus offers.</small></p> <table border="1"> <tr> <td> <b>Person of Jesus (Our Christian Values)</b>  <small>Galatians 5:22-23</small>  <small>The Fruit of the Spirit is Love, Joy, Peace, Patience, Kindness, Gentleness, Faithfulness, Gentleness and Self-Control' (Galatians 22:22-23)</small> </td> <td> <b>Love of Jesus (Our HeartSmart Actions)</b>  <small>Matthew 22:36-40</small>  <small>Love the Lord your God with all your heart and with all your mind, love your neighbour as yourself</small> </td> <td> <b>Work of Jesus (Our Learning Values)</b>  <small>Jeremiah 29:11</small>  <small>For I know the plans I have for you, declares the Lord, They are plans for peace and not for disaster, to bring you a future and a hope.</small> </td> </tr> </table>	<b>Person of Jesus (Our Christian Values)</b> <small>Galatians 5:22-23</small> <small>The Fruit of the Spirit is Love, Joy, Peace, Patience, Kindness, Gentleness, Faithfulness, Gentleness and Self-Control' (Galatians 22:22-23)</small>	<b>Love of Jesus (Our HeartSmart Actions)</b> <small>Matthew 22:36-40</small> <small>Love the Lord your God with all your heart and with all your mind, love your neighbour as yourself</small>	<b>Work of Jesus (Our Learning Values)</b> <small>Jeremiah 29:11</small> <small>For I know the plans I have for you, declares the Lord, They are plans for peace and not for disaster, to bring you a future and a hope.</small>
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<p><b>Learning Values Award</b></p> <p>Awarded to _____</p> <p>for _____</p> <p>Signed _____</p> <p>Date _____</p> <p><small>Imagining Questioning Making Links Reasoning Empathy &amp; Listening</small></p> <p><small>Capitalising Absorption Managing Distractions Noticing</small></p> <p><small>Perseverance Planning Revising Drilling</small></p> <p><small>Meta Learning Interdependence Imitation Collaboration</small></p>		<p><b>Dawpool Special Mention</b></p> <p>Presented to _____</p> <p>For _____</p>			

Pupils who bring in certificates and awards from home will have the opportunity to share them in the classroom. Staff acknowledge receipt of these achievements by writing a Dawpool **Special Mention** which is presented in Celebration Worship on a Friday.

Pupils in Y2-Y6 collect merits for good work which are rewarded with Bronze, Silver and Gold Achievement Certificates. Following the Gold Award, pupils can work towards the Head Teacher's Award.



# Curriculum Overview



We provide a subject-specific curriculum in which we have mapped out the knowledge and skills that we want children to learn at each stage. The **subject-specific curriculum documents** also comprise an overview of Early Years and can be viewed within the curriculum section of our website by clicking [here](#).

Click on your child's year group below to view the **Wisdom, Knowledge & Skills** documents:

[Year 1](#)

[Year 2](#)

[Year 3](#)

[Year 4](#)

[Year 5](#)

[Year 6](#)

*The Subject Specific Curriculum*

Reading	Writing	Spelling & Grammar	Speaking	Maths	Science	History	Geography
Religious Education	Art	Design & Technology	Computing & E-safety	Music	Physical Education	Modern Foreign Languages	Early Years Curriculum

Where possible, subjects are delivered through topics which are designed for maximum engagement and ensure all pupils benefit from a rich, broad, balanced curriculum presented in an interesting, exciting and imaginative manner with lots of opportunities for first-hand experience, practical work, investigation and learning through play. The curriculum is enriched with visits, visitors, and extensive use of our unique environment.



# Curriculum Topics



## **Term 1: Our wonderful World**

Kenya, Africa  
UK, our local area

Comparing seasons, houses, wildlife. Including a trip to the local area.

## **Term 2: The Time Machine**

Titanic  
Toys from the past

Including Titanic day.

## **Term 3: Oh I do like to be beside the seaside**

Holidays from the past.  
Features of the seaside in the past and present.

Including a trip to the seaside.



# Class Pages



Each class has a webpage which provides parents and carers with an overview of the children's learning on a week-to-week basis. Please click on your child's Year Group to view the class page: [F1](#), [F2](#), [Y1](#), [Y2](#), [Y3](#), [Y4](#), [Y5](#), [Y6](#)

Your child's class webpage includes:

- Links to important curriculum resources and online platforms
- Recommended reading list
- Statutory phonic / spelling lists
- A timetable of lessons and objectives each week
- Homework expectations



# Homework



Homework will be set for your child each week.

Your child's **class page** (see previous page) provides an overview of the weekly homework expectations, including:

- Routines for changing reading books
- English homework task
- Maths homework task
- Wider curriculum activities – collect items that show it's Autumn

Homework may encourage use of the online platforms that are available, e.g.

- Purple Mash
- BBC Bitesize - [Handwriting: forming letters correctly - English - Learning with BBC Bitesize - BBC Bitesize](#)
- Oak Academy
- Tapestry (EYFS)

Please speak to your child's class teacher if you have any questions about homework or need a reminder of login details for online platforms.



# Dawpool News



The '**Dawpool News**' is our weekly newsletter which is published **every Friday**. It is our **main form of communication** and contains an overview of forthcoming events and activities, current school initiatives, curriculum work, school visits, extra-curricular activities, fundraising events, church news, community information, pupil celebrations and weekly reflections.

The Dawpool News is emailed to all parents by the end of a school day on a Friday. Please make sure any changes to email addresses are reported to the school office straight away. The Dawpool News is always uploaded to the school website and all copies can be found [here](#).

The collage features several newsletters and event flyers from Dawpool C.E. (Aided) Primary School. Key items include:

- Smarties**: A flyer for a Silver Smarties fundraising event, stating that children will earn 20p for their Silver Smarties and that the tubes are due back on Monday 2nd March.
- PARENTS EVENING**: A flyer for Spring Term Parents' Evenings on Tuesday 10th March and Wednesday 11th March, with a note about the Year 4 Parents' Evening taking place at a later date.
- DISCO**: A flyer for a school disco on Friday 6th March, with times 5:15-6:30pm for KS1 and 7:00-8:15pm for KS2.
- Family Service**: A flyer for a Family Service on Sunday 1st March, with a note about the school disco taking place on Friday 6th March.
- WILF WORLD HEROES**: A flyer for a Summer Reading Challenge 2021, with a note about the challenge starting on Monday 9th March.
- WIRRAL LIBRARIES**: A flyer for a Summer Reading Challenge 2021, with a note about the challenge starting on Monday 9th March.
- CHRISTMAS EVE CUB SERVICE**: A flyer for a Christmas Eve Cub Service on Thursday 24th December, with a note about the service starting at 4:00pm.
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# Worship



There is an Act of Worship every morning. Worship is a time where we come together to reflect on the school's vision and values and to learn about the **Person, Love & Work of Jesus** which is central to the school's vision and curriculum. The daily Act of Worship promotes the school values which permeate the ethos of the school. Worship covers such areas as:

- Christian Values: Person, Love & Work of Jesus
- British Values
- Relationships & Health Education
- Equality & Diversity
- Celebration: Rewards & Certificates





# Behaviour & Anti-Bullying



At Dawpool, we believe that all people are made in the image of God and are unconditionally loved by God. Everyone is equal and we treat each other with dignity and respect. Our school is a place where everyone should be able to flourish in a loving and hospitable community. Poor behaviour and bullying of any kind will not be tolerated and will be taken seriously.

Dawpool's **Behaviour Policy** can be viewed [here](#).

Dawpool's **Anti-Bullying Policy** can be viewed [here](#).

The school's **Anti-Bullying Guide for Parents** can be viewed [here](#).

The school's **Anti-Bullying Guide for Children** can be viewed [here](#).

If parents and carers have a concern about behaviour or bullying, please share your concern with the class teacher so we can resolve the situation quickly.



# Term Dates and Holiday Requests



To support excellent attendance of pupils, all of the Term Dates until **Summer 2025** can be found on the [council website](#) and on the [school calendar](#).

Please note that family holidays will not be authorised in term time. This includes leaving school early on a Friday to facilitate weekend breaks. Unauthorised holidays will be reported to the local authority and a fixed penalty notice issued.

All non-emergency appointments, including routine dental appointments, should be made out of school hours.

Parents who believe their circumstances are exceptional are asked to complete an **Application for Leave of Absence form** which can be downloaded [here](#). This form should be returned to the school well in advance of the proposed leave to be approved.

The remaining INSET Days for **2023-24** are as follows:

- **Thursday 2nd May 2024**
- **Monday 22nd July 2024**
- **Tuesday 23rd July 2024**



# Administration of Medicines



If a child requires medication during the course of the school day, the parent/carer will be asked to complete a **Request for School to Administer Medication Form** which can be downloaded [here](#). The medication must be prescribed by a medical professional and have the name of the child clearly marked on it. The medication will be administered by Mrs Kenney or Mrs Parr and will be stored in either a secure cupboard, in the fridge in the Food Technology Room or, in the case of controlled drugs, in the locked safe in the school office.

In the case of Asthma, inhalers are kept in the classrooms by the teacher and are administered by that teacher. Two emergency inhalers are kept in the Head Teacher's office.





## Special Educational Needs & Pastoral Support



The [Pastoral Support](#) pages of the school website provide parents and carers with a range of information and resources to support all children in accessing their education whatever their individual circumstances and needs. We provide resources to support conditions relating to mental health and well-being, character and values, learning differences like dyslexia and resources to support looked-after children.

If your child is struggling or experiencing difficulties, talk to your child's class teacher about your concerns. They will be able to make some adjustments through Adaptive Teaching approaches and provide additional support and resources.

If you continue to have concerns, you can arrange a meeting with Mrs Barrick, the school's **SENCo & Inclusion Manager**. Please book an appointment with the school office. The school's [SEND Policy](#) and [SEND Information Report](#) provide comprehensive information for parents about Dawpool's support for pupils with Special Educational Needs.

Mrs Whibley is the school's **Emotional Literacy Support Assistant (ELSA)** and can provide your child with a bespoke programme of emotional support if required. Please speak to your child's class teacher if you think this support would be beneficial. More information about the ELSA can be found [here](#).



# The Family Toolbox



[Familytoolbox.co.uk](https://familytoolbox.co.uk) is a free online hub to help Wirral families be the strongest they can be. It's been designed by Wirral parents and carers to make your life easier. It's full of videos, tips and ideas – things you can fill your toolbox with and make use of when you need to – so that you can be the best parent for your children.

- Find loads of tried and tested tips on parenting, looking after yourself and life as a family.
- Introduce yourself to people and places who can give you a bit of support.
- Find out what's on in Wirral for you and your family.
- Take space to reflect on what's going on at home and what you'd like to change.
- Save your family's favourite ideas, resources and places to your own Toolbox.

**WANT TIPS AND  
TOOLS FOR  
FAMILY LIFE?**

**FAMILY  
TOOLBOX**

Because life doesn't  
come with a manual



Check out  
» [familytoolbox.co.uk](https://familytoolbox.co.uk)

**What are you looking for today?**

Search to find resources and organisations...



**TIPS AND  
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# Safeguarding



We know there can be no greater importance to parents and carers than the safety of their children. It is a priority that our safeguarding procedures keep our children safe.

We have a team of staff responsible for keeping children safe and supporting those most vulnerable to harm and neglect. Our Designated Safeguarding Leads (DSL) are Mr Burrows (Head Teacher), Mrs McCann (Deputy Head Teacher) and Mrs Kenney (School Business Manager). Our safeguarding team pays particular attention to the meticulous and systematic implementation of policies and routines.

Safeguarding involves every member of the community. If you are concerned about a child's welfare, please record your concern and report it to one of the safeguarding team as soon as possible.

The school's safeguarding policies and procedures can be downloaded [here](#).



# School Meals & Wrap Around Care



Information about our school meals and lunchtime menus can be found [here](#).

If you would like your child to have a meal provided by the school, please contact the school office.

The school operates a Breakfast Club for all pupils (F1 - Year 6) which runs from 7:45 a.m. to 8:45 a.m. every morning.

From 3:30 p.m. to 5:45 p.m. the school runs an After-School Club. Again, please contact the the school office if you would like to enrol your child in our Breakfast or After-School club.

Mrs Vickers manages our Wrap-Around Provision and can be contacted via the school office.

Further information about Wrap Around Care can be found [here](#).





# Big take-aways



Please bring in named **wellies** to stay in school ready for Wednesday afternoons.

Please bring in a **warm pair of trousers** for the girls who are wearing skirts, so that they can change into them for forest school.

Please aim to **read** with your child every night. The more you can do at home the better! Always try and keep it positive. Play game like, guess what happens next. Make mistakes in your reading on purpose and see if they notice!

Keep an eye on the **class page** for updates to homework activities.

**Collect Autumn objects**, find those horse chestnut trees and collect as many conkers as you can!

**PE – Friday and golden time**

**Thursday performance club** (after school)– please send your child in their **PE kit**.

**Wet play bags**