**Year 1 Weekly Timetable Week Commencing 22.4.24**

**To contact your child’s class teacher, please email** [**schooloffice@dawpool.wirral.sch.uk**](mailto:schooloffice@dawpool.wirral.sch.uk) **or phone 0151 648 3412**



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|  | **Lessons 09:00 – 10:30** |  | **Lessons­­­­ 10:45 – 12:15** |  | **Lessons 13:15 – 15:30 (Incorporating 15-minute break)** | **Additional Tasks** |
| **Monday** | **Phonics:** ul as le (blending practice)  **English:** Alien words practise. | **Maths:** to share and group objects into 2 equal groups. | **FOREST & RE:** Unit 1.8: Joseph, learning how to tie knots and making baskets out of sticks to store the grain in the story of Joseph.  **My Happy Mind:** How to have good relationships with people.  **Guided Reading/CP** | Useful Links / Other Recommended Activities  **Oak National Academy**  <https://classroom.thenational.academy/>  **BBC Bitesize**  <https://www.bbc.co.uk/bitesize>  **Purple Mash**  <https://www.purplemash.com/sch/dawpool#/>  **Recommended Reading List**  [See here](https://www.dawpool.wirral.sch.uk/website/recommended_reading_lists/577821) |
| **Tuesday** | **Phonics:** ul as le (segmenting practice)  **English:** responding to music through work songs and Sea Shanties | **Maths:** To split an object (shape) into two equal parts; to identify shapes that have been split into two equal parts. | **Science:** Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals.  **Heartsmart:** Fake is a mistake.  **Guided Reading/CP** |
| **Wednesday** | **Phonics:** t and d as ed (blending practice)  **English:** Developing a sense of people and place - Storytelling and Creative Writing. | **Maths:** To share and group objects into 4 equal groups. | **PE:**. Jumping – different speeds, directions and levels.  **Picture News**  **Guided Reading/CP** |
| **Thursday** | **Phonics:** t and d as ed (segmenting practice)  **English:** Shrine Boxes, Personal Stories and Family Histories Project | **Maths:** To split an object (shape) into four equal parts; to identify shapes that have been split into four equal parts | **Topic (The Seaside)**  **Geography:** I can know and label the key features of the seaside.  **No Outsiders**  **Guided Reading/CP** |
| **Friday** | **Phonics:** Common exception word practice: oh, their  **English:** Alien words practise. | **Maths:** To share and group objects into halves and quarters; to determine half of a number and a quarter of a number. | **Music:** “Your imagination” Listen and Appraise.  **Golden Time:** Some special toys are brought in to play with! |